

<p>RI 4.6 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> Who is providing the information? <input type="checkbox"/> Where they there at the time that this happened? <input type="checkbox"/> Compare the account these two people are giving. <p>What are the differences in how they tell the events?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Why do you think the information is different? <input type="checkbox"/> Do you think that the people are looking at the event in the same way? Why might their focus be different? <input type="checkbox"/> Why do you think the authors describe the events or experiences differently? 	<p>RI.4.6 Craft and Structure</p> <p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. Compare and contrast an event or topic told from two different points of view. (PACC.1.2.4.D /E04.B-C.2.1.1)</p>
<p>RI 4.7 Integration of Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> What does this chart mean? <input type="checkbox"/> Can you tell if this is increasing or decreasing? <input type="checkbox"/> When did this event happen on the time line? <input type="checkbox"/> How does the diagram help us understand what the topic is? <input type="checkbox"/> What does the animation mean? Can you explain what the animation is showing? <input type="checkbox"/> What helped you understand this chart? <input type="checkbox"/> Is there a legend that can help you figure out what this means? 	<p>RI.4.7 Integration of Knowledge</p> <p>Interpret information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to understanding the text in which they appear. (PACC.1.2.4.G/E04.B-C.3.1.3)</p>
<p>RI 4.8 Integration of Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify at least two points the author is trying to make in this text. <input type="checkbox"/> Did the author use any evidence to support his thinking? <input type="checkbox"/> Where on the page does the author use facts to support what he has written? <input type="checkbox"/> Why did the author write that? <input type="checkbox"/> Did the author give any reason for writing that? <input type="checkbox"/> Can you tell me why the author might have written about that? <input type="checkbox"/> Is there any proof in this text to support what the 	<p>RI.4.8 Integration of Knowledge</p> <p>Explain how an author uses reasons and evidence to support particular points in a text. (PACC.1.2.4.H /E04.B-C.3.1.1)</p>
<p>RI 4.9 Integration of Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> What did you learn from this piece of text about __topic? <input type="checkbox"/> Were there details in this piece that you found in the other text? <input type="checkbox"/> How are you deciding what details are important enough that you need to include them when you are writing? <input type="checkbox"/> Did the author of this text write something, that the other author didn't write, that you need to include? <input type="checkbox"/> Does that sound like you know what you are talking about? 	<p>RI.4.9 Integration of Knowledge</p> <p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (PACC.1.2.4.I/E04.B-C.3.1.2)</p>